

"Accepting the Challenge

Divisional Futures & Community Relations Committee Minutes

Tuesday, September 20, 2011 – 7:00 p.m. École New Era School, 1020 Brandon Avenue

Present: P. Bowslaugh, Chairperson, G. Kruck, M. Snelling, K. Sumner,

Dr. D. Michaels.

<u>Brandon Friendship Centre:</u> Frank Tacan, Gail Cullen, Lara Thompson <u>Dakota Ojibway Child and Family Services</u>: Susie McPherson-Devendy BSD and BSAP: Delvina Kejick

1. CALL TO ORDER:

Trustee Pat Bowslaugh chaired the meeting and welcomed everyone. She reviewed the Minutes of the June 7th Divisional Futures and Community Relations Committee Minutes and highlighted key aspects of the meeting.

2. APPROVAL OF AGENDA

The Divisional Futures and Community Relations Committee Agenda was approved.

3. COMMITTEE GOVERNANCE GOAL ITEMS

NIL

4. OTHER COMMITTEE GOVERNANCE MATTERS

A) Aboriginal Education Support Position

Trustee Bowslaugh reviewed the 2011-2012 Budget Sustainability Request for an Aboriginal Learning Specialist, together with the discussions regarding the purpose of the proposed position at the Divisional Futures and Community Relations Committee meeting held June 7, 2011. Input was received by the Divisional Futures and Community Relations Committee regarding the qualifications required for the proposed position; the importance of naming the proposed position appropriately; the possible role or the proposed position and outcomes required; resources currently in the Division; and the number of proposed positions required.

Following a lengthy discussion it was agreed that:

- The Aboriginal Educational Support position will be a Division employee and as such accountable to the Brandon School Division.
- Three such positions are required to work together with the Building Student Success with Aboriginal Parents (BSAPP) Co-ordinator.
- The purpose of the position is to focus on the following four dimensions:
 - Validating Aboriginal identity with Aboriginal students as well as all students;
 - o Facilitate team building within the school and with other schools:
 - Partnering with families and community members to provide greater student engagement;
 - Support services in schools and with families.
- The proposed positions would begin by focusing on seven schools at the grade 5 to 8 levels with a vision to expanding to all schools at all grade levels over time.

- A proposed job position description will be developed by the Superintendent of Schools/Chief Executive Officer.
- A draft of the proposed job position description will be reviewed with the members of the Division's Aboriginal Education Steering Committee who prepared last year's budget item on a similar matter.
- The next meeting of this group will take place Tuesday, October 18, 2011 at 7:00 p.m. at École New Era School at which time a draft of the Aboriginal Education Support position will be reviewed.

5. OPERATIONS INFORMATION

NIL		
The meeting adjourned at 9:00 p.m.		
Respectfully submitted,		
P. Bowslaugh, Chair	G. Kruck	
K. Sumner	M. Snelling (Alternate)	